

## Course description

General information about the course		
<b>1. Major of study:</b> medicine	<b>2. Study level:</b> unified MSc	
	<b>3. Form of study:</b> intramural	
<b>4. Year:</b> IV	<b>5. Semester:</b> VIII	
<b>6. Course name:</b> Physical Diagnosis		
<b>7. Course status:</b> required		
<b>8. Course contents and assigned learning outcomes</b> 1. Common symptomatology, epidemiology and diagnosis criteria of internal diseases. 2. Taking a professional medical history from patients. 3. Physical diagnosis in cardiovascular, respiratory, GI, Nephrology, Metabolic and endocrine, musculoskeletal diseases. 4. Symptomatology, diagnosis, differential diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnostic procedures in Internal Medicine  <b>Learning outcomes / reference to learning outcomes indicated in the standards</b> <b>For knowledge – student knows and understands:</b> E.W7, E.W39, E.W40, <b>For skills student can do:</b> E.U1, E.U3, E.U37, E.U38 <b>For social competencies student is ready to</b> 1) establish and maintain deep and respectful contact with the patient, as well as showing understanding of ideological and cultural differences; 2) guiding the patient's well-being; 3) compliance with medical confidentiality and patient's rights; 4) taking actions towards the patient based on ethical principles, with the awareness of social conditions and restrictions resulting from the disease; 5) perceiving and recognizing one's own limitations and self-assessing educational deficits and needs; 6) promoting health-promoting behavior; 7) using objective sources of information; 8) formulating conclusions from own measurements or observations; 9) implementing the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment; 10) formulating opinions on various aspects of professional activity; 11) assuming responsibility related to decisions taken as part of professional activities, including in terms of self and other people's safety.		
<b>9. Number of hours for the course</b>		<b>45</b>
<b>10. Number of ECTS points for the course</b>		<b>2</b>
<b>11. Methods of verification and evaluation of learning outcomes</b>		
Learning outcomes	Methods of verification	Methods of evaluation*
Knowledge	Written evaluation – open questions Grade credit – MCQ	*written evaluation, MCQ, oral questions, practical evaluation by the patients bedside

Skills	Report Observation Practical exam	<ul style="list-style-type: none"> <li>• Practical exam</li> </ul>
Competencies	Observation	<ul style="list-style-type: none"> <li>• Evaluation of the in and outpatients</li> </ul>

\* The following evaluation system has been assumed:

**Very good (5,0)** – the assumed learning outcomes have been achieved and significantly exceed the required level

**Better than good (4,5)** – the assumed learning outcomes have been achieved and slightly exceed the required level

**Good (4,0)** – the assumed learning outcomes have been achieved at the required level

**Better than satisfactory (3,5)** – the assumed learning outcomes have been achieved at the average required level

**Satisfactory (3,0)** – the assumed learning outcomes have been achieved at the minimum required level

**Unsatisfactory (2,0)** – the assumed learning outcomes have not been achieved