

Course description

General information about the course		
1. Major of study: medicine	2. Study level: unified MSc	
	3. Form of study: intramural	
4. Year: VI	5. Semestr / Semester: XII	
6. Course name: General pediatrics – Pediatrics Sub-I		
7. Course status: required		
8. Course contents and assigned learning outcomes		
<ol style="list-style-type: none"> 1. Advancement of skills in the assessment of physiological and pathological child development (growth and development charts plotting) 2. Master the knowledge and practical skills in performing and interpretation of physical examination results, diagnostic workup, differential diagnosis and treatment in pediatric endocrinology 		
Learning outcomes / reference to learning outcomes indicated in the standards		
For knowledge – student knows and understands:		
<ol style="list-style-type: none"> 1. Knows endocrine diseases in children (short/tall stature, precocious/delayed puberty, thyroid and parathyroid diseases, adrenal diseases, obesity and its complications) – ew3 2. Knows the diagnostic workup in endocrine diseases and knows how to interpret them – ew 3 3. Knows the treatment of endocrine diseases in children – ew3 		
For skills student can do:		
<ol style="list-style-type: none"> 1. Perform physical examination and take a medical history in a child with endocrine disease – interpret and make conclusions – eu6, eu7, eu12, eu13, eu16 2. Perform differential diagnosis in a child with endocrine disease – eu12 3. Plan laboratory evaluation in a child with endocrine disease - eu16,eu24 4. Interpret test results in a child with endocrine disease - eu24 5. Propose diagnostic workup and treatment in a child with endocrine disease – eu12, eu16,eu31 6. Perform anthropometric measurements and use growth charts in a child with endocrine disease – eu9, eu10 7. Perform growth and development evaluation in a child with endocrine disease - eu4,eu10 		
For social competencies student is ready to:		
<ol style="list-style-type: none"> 1. Able to establish and maintain a deep and respectful contact with the patient – k1 2. Directs the good of the patient, putting them in the first place – k2 3. Complies with medical confidentiality and patient rights – k3 4. Is aware of his own limitations and the ability to lifelong learning – k4 		
9. Number of hours for the course		30
10. Number of ECTS points for the course		1,5
11. Methods of verification and evaluation of learning outcomes		
Learning outcomes	Methods of verification	Methods of evaluation*
Knowledge	Grade credit – case presentation	*
Skills	Report Observation	*
Competencies	Observation	*

* The following evaluation system has been assumed:

Very good (5,0) – the assumed learning outcomes have been achieved and significantly exceed the required level

Better than good (4,5) – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level

Better than satisfactory (3,5) – the assumed learning outcomes have been achieved at the average required level

Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level

Unsatisfactory (2,0) – the assumed learning outcomes have not been achieved