

## Course description

General information about the course		
<b>1. Major of study:</b> medicine	<b>2. Study level:</b> unified MSc	
	<b>3. Form of study:</b> intramural	
<b>4. Year:</b> I	<b>5. Semester:</b> I, II	
<b>6. Course name:</b> Nursing Practice		
<b>7. Course status:</b> required		
<b>8. Course contents and assigned learning outcomes</b>		
<ol style="list-style-type: none"> <li>1. Basic nursing care of patients</li> <li>2. Vital signs and their measurements</li> <li>3. Noninvasive procedures of taking biological materials for laboratory analysis</li> <li>4. Wound dressings</li> <li>5. Basic methods of disinfections and sterilizations</li> </ol>		
<p><b>Learning outcomes / reference to learning outcomes indicated in the standards</b></p> <p><b>For knowledge – student knows and understands:</b> C.W20, D.W8, D.W17, D.W18, E.W39, E.W40,</p> <p><b>For skills student can do:</b> D.U5, D.U6, D.U7, D.U12, D.U13, D.U15 E.U7, E.U28, E.U29, F.U3</p> <p><b>For social competencies student is ready to:</b>.....</p> <ol style="list-style-type: none"> <li>1) establish and maintain deep and respectful contact with the patient, as well as showing understanding of ideological and cultural differences;</li> <li>2) guiding the patient's well-being;</li> <li>3) compliance with medical confidentiality and patient's rights;</li> <li>4) taking actions towards the patient based on ethical principles, with the awareness of social conditions and restrictions resulting from the disease;</li> <li>5) perceiving and recognizing one's own limitations and self-assessing educational deficits and needs;</li> <li>6) promoting health-promoting behavior;</li> <li>7) using objective sources of information;</li> <li>8) formulating conclusions from own measurements or observations;</li> <li>9) implementing the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment;</li> <li>10) formulating opinions on various aspects of professional activity;</li> <li>11) assuming responsibility related to decisions taken as part of professional activities, including in terms of self and other people's safety.</li> </ol>		
<b>9. Number of hours for the course</b>		<b>120</b>
<b>10. Number of ECTS points for the course</b>		<b>4</b>
11. Methods of verification and evaluation of learning outcomes		
Learning outcomes	Methods of verification	Methods of evaluation*
Knowledge	Written evaluation – open questions Grade credit – MCQ	*written evaluation, MCQ, oral questions, practical evaluation by the patients bedside
Skills	Report Observation Practical exam	• Practical exam

Competencies	Observation	<ul style="list-style-type: none"><li>• Evaluation of the in and outpatients</li></ul>
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\* The following evaluation system has been assumed:

**Very good (5,0)** – the assumed learning outcomes have been achieved and significantly exceed the required level

**Better than good (4,5)** – the assumed learning outcomes have been achieved and slightly exceed the required level

**Good (4,0)** – the assumed learning outcomes have been achieved at the required level

**Better than satisfactory (3,5)** – the assumed learning outcomes have been achieved at the average required level

**Satisfactory (3,0)** – the assumed learning outcomes have been achieved at the minimum required level

**Unsatisfactory (2,0)** – the assumed learning outcomes have not been achieved