

## Course description

General information about the course	
<b>1. Major of study:</b> medicine	<b>2. Study level:</b> unified MSc <b>3. Form of study:</b> intramural
<b>4. Year:</b> VI	<b>5. Semester:</b> XI
<b>6. Course name:</b> General medicine (rheumatology) – Internal Medicine Sub-I	
<b>7. Course status:</b> required	
<b>8. Course contents and assigned learning outcomes</b> <ol style="list-style-type: none"> <li>1. Common symptomatology, epidemiology and diagnosis criteria of internal diseases.</li> <li>2. Symptomatology, diagnosis, differential diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnostic procedures, medical emergencies and treatment in cardiovascular diseases.</li> <li>3. Symptomatology, diagnosis, differential diagnosis, laboratory analysis imaging techniques, invasive and none invasive diagnostic procedures, medical emergencies and treatment in respiratory system diseases.</li> <li>4. Symptomatology, diagnosis, differential diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnosis procedures, medical emergencies and treatment in gastrointestinal diseases.</li> <li>5. Symptomatology, diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnostic procedures, medical emergencies and treatment in nephrology diseases.</li> <li>6. Symptomatology, diagnosis, differential diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnosis procedures medical emergencies and treatment in metabolic diseases.</li> <li>7. Symptomatology, diagnosis, differential diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnostic procedures, medical emergencies and treatment in endocrine diseases.</li> <li>8. Symptomatology, diagnosis, differential diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnostic procedures, medical emergencies and treatment in connective tissue diseases.</li> <li>9. Symptomatology, diagnosis, differential diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnostic procedures, medical emergencies and treatment in hematology.</li> <li>10. Geriatric medicine and palliative care.</li> <li>11. Symptomatology, diagnosis, differential diagnosis, laboratory analysis, imaging techniques, invasive and none invasive diagnosis procedures medical emergencies and treatment in oncology</li> </ol>	

Learning outcomes / reference to learning outcomes indicated in the standards

For knowledge – student knows and understands: E.W1, E.W7, E.W32, E.W40, E.W41, E.W42, E.W43

For skills student can do: E.U1, E.U3, E.U7, E.U16, E.U17, E.U18, E.U20, E.U21, E.U24, E.U29, E.U30, E.U31, E.U32, E.U38

For social competencies student is ready to:.....

- 1) establish and maintain deep and respectful contact with the patient, as well as showing understanding of ideological and cultural differences;
- 2) guiding the patient's well-being;
- 3) compliance with medical confidentiality and patient's rights;
- 4) taking actions towards the patient based on ethical principles, with the awareness of social conditions and restrictions resulting from the disease;
- 5) perceiving and recognizing one's own limitations and self-assessing educational deficits and needs;
- 6) promoting health-promoting behavior;
- 7) using objective sources of information;
- 8) formulating conclusions from own measurements or observations;
- 9) implementing the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment;
- 10) formulating opinions on various aspects of professional activity;
- 11) assuming responsibility related to decisions taken as part of professional activities, including in terms of self and other people's safety.

<b>9. Number of hours for the course</b>		<b>42</b>
<b>10. Number of ECTS points for the course</b>		<b>1,5</b>
<b>11. Methods of verification and evaluation of learning outcomes</b>		
Learning outcomes	Methods of verification	Sposoby oceny* Methods of evaluation*
Knowledge	Written evaluation – open questions Grade credit – MCQ	*written evaluation, MCQ, oral questions, practical evaluation of the patients.
Skills	Report Observation Practical exam	<ul style="list-style-type: none"> <li>• Practical exam</li> </ul>
Competencies	Observation	<ul style="list-style-type: none"> <li>• Evaluation of the in and outpatients</li> </ul>

\* The following evaluation system has been assumed:

**Very good (5,0)** – the assumed learning outcomes have been achieved and significantly exceed the required level

**Better than good (4,5)** – the assumed learning outcomes have been achieved and slightly exceed the required level

**Good (4,0)** – the assumed learning outcomes have been achieved at the required level

**Better than satisfactory (3,5)** – the assumed learning outcomes have been achieved at the average required level

**Satisfactory (3,0)** – the assumed learning outcomes have been achieved at the minimum required level

**Unsatisfactory (2,0)** – the assumed learning outcomes have not been achieved