

## Course description

General information about the course											
1. <b>Major of study:</b> medicine	2. <b>Study level:</b> unified MSc 3. <b>Form of study:</b> intramural										
4. <b>Year:</b> I	5. <b>Semester:</b> I										
6. <b>Course name:</b> Basic philosophy / history of medicine											
7. <b>Course status:</b> required											
8. <b>Course contents and assigned learning outcomes</b>											
The ancient Middle East (Mesopotamia) and Egypt											
The ancient Asia (India, China)											
Arabian medicine and science											
The ancient Greece and Rome (philosophers, Hippocrates, Dioscorides, Galen)											
Middle Ages in Europe (Christian church, crusades, saints, monasteries, hospitals, plague, Hildegard of Bingen, Henri de Mondeville, cathedral schools, universities, guilds)											
Renaissance (printing, gunpowder, compass, New World, scientific revolution, public dissections, Andreas Vesalius, Leonardo Da Vinci, Ambroise Paré)											
Medicine and science in XVIII-XIX centuries											
Medicine and science in XX-XXI centuries											
Nobel Prizes in science											
Women in medicine and science											
Poland in medicine and science											
<p>Learning outcomes / reference to learning outcomes indicated in the standards</p> <p>For knowledge – student knows and understands:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>Cultural, ethnic and national determinants of human behavior</td> <td style="text-align: right;">D.W19</td> </tr> <tr> <td>History of Medicine, ancient medicine, medicine of primitive peoples, medicine in middle ages</td> <td style="text-align: right;">D.W20</td> </tr> <tr> <td>Modern medicine and the main discoveries</td> <td style="text-align: right;">D. W21</td> </tr> <tr> <td>Development of the new specializations in terms of scientific discipline - medical science and achievements of Polish and the world representatives of Medicine</td> <td style="text-align: right;">D. W22</td> </tr> </tbody> </table> <p>For skills student can do:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>During the therapeutic process take into account the patient's subjective needs and expectations arising from socio-cultural conditions</td> <td style="text-align: right;">D.U1</td> </tr> </tbody> </table> <p>For social competencies student is ready to:</p> <p>Has ability for constant self education</p>		Cultural, ethnic and national determinants of human behavior	D.W19	History of Medicine, ancient medicine, medicine of primitive peoples, medicine in middle ages	D.W20	Modern medicine and the main discoveries	D. W21	Development of the new specializations in terms of scientific discipline - medical science and achievements of Polish and the world representatives of Medicine	D. W22	During the therapeutic process take into account the patient's subjective needs and expectations arising from socio-cultural conditions	D.U1
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9. <b>Number of hours for the course</b>	<b>40</b>										
10. <b>Number of ECTS points for the course</b>	<b>6</b>										

11. Methods of verification and evaluation of learning outcomes		
Learning outcomes	Methods of verification	Methods of evaluation*
Knowledge	Grade credit – MCQ	*
Skills	Report Observation	*
Competencies	Observation	*

\* The following evaluation system has been assumed:

**Very good (5,0)** – the assumed learning outcomes have been achieved and significantly exceed the required level

**Better than good (4,5)** – the assumed learning outcomes have been achieved and slightly exceed the required level

**Good (4,0)** – the assumed learning outcomes have been achieved at the required level

**Better than satisfactory (3,5)** – the assumed learning outcomes have been achieved at the average required level

**Satisfactory (3,0)** – the assumed learning outcomes have been achieved at the minimum required level

**Unsatisfactory (2,0)** – the assumed learning outcomes have not been achieved