

Course description

General information about the course		
1. Major of study: medicine	2. Study level: unified MSc	
4. Year: I	3. Form of study: intramural	
6. Course name: Polish I +II		5. Semester: I, II
7. Course status: required		
8. Course contents and assigned learning outcomes		
<p>Introduction to the Polish alphabet and rules of pronunciation. Introduction to the vocabulary, phrases and language used in day-to-day situations: polite expressions, numbers, food, places at home and in town, people around us, means of transport, free time. Developing communicative skills applied in day-to-day situations: being polite, shopping, ordering food, asking the way, asking the time, asking people out, giving personal data, travelling. Introduction to the Polish customs, culture, history and geography – basic information and raising cultural awareness.</p> <p>Learning outcomes / reference to learning outcomes indicated in the standards For knowledge – student knows and understands: D.K 5, D. K 6, D.K 19 For skills student can do: D. S 5, D.S 12 For social competencies student is ready to: establish contact with the patient and consider the cultural differences.</p>		
9. Number of hours for the course		60
10. Number of ECTS points for the course		1
11. Methods of verification and evaluation of learning outcomes		
Learning outcomes	Methods of verification	Methods of evaluation*
Knowledge	Matching questions and answers Multiple choice questions Gap filling True/False questions Categorising	*
Skills	Written testing: matching, gap filling. Oral testing: reading aloud, role-playing, simulation, responding to language, using the linguistic skills in structured situations.	*
Competencies	Role –playing, simulation.	*

* The following evaluation system has been assumed:

Very good (5,0) – the assumed learning outcomes have been achieved and significantly exceed the required level

Better than good (4,5) – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level

Better than satisfactory (3,5) – the assumed learning outcomes have been achieved at the average required level

Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level

Unsatisfactory (2,0) – the assumed learning outcomes have not been achieved