

Course description

General information about the course		
1. Major of study: medicine	2. Study level: unified MSc	
	3. Form of study: intramural	
4. Year: IV	5. Semester: VII	
6. Course name: Microbiology & Virology I + II		
7. Course status: required		
8. Course contents and assigned learning outcomes		
Preclinical Sciences: Microbiology & Virology		
<p>Laboratory diagnosis of infectious diseases – technique of obtaining the specimens, transport to the laboratory. Methods of cultivation and identification of bacteria. Sterilisation and disinfection: definitions, controls. Systemic bacteriology: Gram-positive cocci. Systemic bacteriology: Gram-negative cocci. Characteristic of capnophilic bacteria. Cerebrospinal fluid examination. Systemic bacteriology: Gram-positive rods. <i>Mycobacteria</i>. Characteristics and classification Gram-negative rods <i>Enterobacteriales</i> family and non-fermented. Laboratory diagnosis. Mechanisms of antibiotic resistance (AmpC, ESBL, MBL, KPC, NDM, OXA-48). <i>Enterobacteriales</i> I: general features. <i>Escherichia coli</i> – characteristic, antigenic structure, methods of identification. <i>Klebsiella</i> spp., <i>Proteus</i> spp., <i>Yersinia</i> spp. and others. Urinary tract infections (UTI): pathogenesis, and general diagnostic approaches. Systemic bacteriology: anaerobic bacteria. Medically important Clostridia – prevention and treatment of diseases caused by: <i>Clostridium tetani</i>, <i>Clostridium botulinum</i>, <i>Clostridium perfringens</i> and <i>Clostridioides difficile</i>. Sexually transmitted diseases. Enteric infections and food poisoning. Laboratory diagnosis and etiological agents of respiratory tract infections. Fastidious bacteria. Parasitology: Definition of parasitology. The definition of parasitism. Classification of parasites. Selected parasite infections of the gastrointestinal tract, genitourinary tract, blood and tissues. Hospital infections: laboratory methods required for confirmation of hospital infection. Yeasts and Molds important in medicine. Viral diseases, diagnostic approaches. Zoonoses and microbiological diagnosis.</p> <p>Learning outcomes / reference to learning outcomes indicated in the standards</p> <p>For knowledge – student knows and understands: C.W11-C.W20, C.W40</p> <p>For skills student can do: C.U6 - C.U12, C.U15</p> <p>For social competencies student is ready to: II 3C, II 3</p>		
9. Number of hours for the course		70
10. Number of ECTS points for the course		6
11. Methods of verification and evaluation of learning outcomes		
Learning outcomes	Methods of verification	Methods of evaluation*
<p style="text-align: center;">Knowledge</p> <p>Student knows and understands:</p> <p>1. knows bacterial mechanisms of acquired antibiotic resistance [C.W11]</p> <p>2. classifies microorganisms, as pathogenic and belonging to physiological microflora [C.W.12]</p> <p>3. knows the epidemiology of viral, bacterial, fungal</p>		<p>* Very good (5,0) – the assumed learning outcomes have been achieved and significantly exceed the required level</p> <p>Better than good (4,5) – the assumed learning outcomes have been achieved and slightly exceed the required level</p> <p>Good (4,0) – the assumed learning outcomes have been achieved at the required level</p>

<p>and parasitic infections, taking into account the geographical range of their occurrence [C.W.13]</p> <p>4. knows the impact of abiotic and biotic (viruses, bacteria) environmental factors on the human body and the human population, and the ways of entering the human body; [C.W14]</p> <p>5. knows the consequences of exposure of the human body to various biological factors and the principles of prevention [C.W15]</p> <p>6. knows invasive forms or developmental stages of selected parasitic fungi, protozoa, helminthes, taking into account the geographical range of their occurrence; [C.W16]</p> <p>7. knows the principle of the parasite-host interactions and knows the basic disease symptoms caused by parasites [C.W17]</p> <p>8. knows symptoms of iatrogenic diseases, their transmission pathways and pathogens causing changes in individual organs [C.W18]</p> <p>9. knows the basics of microbiologic and parasitologic diagnostics [C.W19]</p> <p>10. knows basics of disinfection, sterilization and aseptic procedures [C.W20]</p> <p>11. knows the problem of drug (antibiotic) resistance, including multi-drug resistance of bacteria [C.W40]</p>	<p>Grade credit – MCQ (3 middle exams during semester)</p>	<p>Better than satisfactory (3,5) – the assumed learning outcomes have been achieved at the average required level</p> <p>Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level</p> <p>Unsatisfactory (2,0) – the assumed learning outcomes have not been achieved</p>
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<p style="text-align: center;">Skills</p> <p>1. is able to assess environmental hazards and uses the basic methods to detect the presence of biological harmful factors in the biosphere [C.U6]</p> <p>2. is able to recognize the most common human parasites, based on their structure, life cycles and symptoms of diseases [C.U7]</p> <p>3. can use the antigen-antibody reaction in current modifications and techniques for the diagnosis of infectious diseases [C.U8]</p> <p>2. is able to prepare microscopic slides and recognizes pathogens under the microscop [C.U9]</p> <p>3. is able to do interpretation the results of microbiological tests [C.U10]</p> <p>4. is able to associate images of tissue and organ damage with clinical manifestations of the disease, medical history and laboratory results [C.U11]</p> <p>5. can analyze reactive, defensive and adaptive phenomena as well as regulation disorders caused by an etiological factor [C.U12]</p> <p>6. can design patterns of rational empirical and targeted chemotherapy for infection [C.U15]</p>	<p>Observation and *Practical Exam (on the end of lab. classes)</p>	<p>Passing/or not</p>
<p style="text-align: center;">Competencies</p> <p>1. student understands and recognizes the need to respect medical confidentiality, patient rights and is aware of its</p>	<p>Observation</p>	<p>* Observation</p>

own limitations and the need for continuous training		
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* The following evaluation system has been assumed:

Very good (5,0) – the assumed learning outcomes have been achieved and significantly exceed the required level

Better than good (4,5) – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level

Better than satisfactory (3,5) – the assumed learning outcomes have been achieved at the average required level

Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level

Unsatisfactory (2,0) – the assumed learning outcomes have not been achieved